



Lesson Planning Guidelines

Using your own lesson plan design, think through each stage of your lesson using the following questions as your guide:

Standard(s)

- What standards will you focus on for this lesson?

Goals/Objectives

- What are the broader goals or aims of this lesson?
- What behaviors, skills, or concepts are students expected to demonstrate by the end of this lesson?
- What changes in knowledge or skill will the lesson be trying to foster (e.g., increase accuracy, speed, generalization and application, assembling elements into larger wholes)?
- How will students be expected to show their understanding?

Prerequisites

- What do students already need to know (background knowledge) and do (prerequisite skills) before this lesson?
- Are there any specialized vocabulary requirements that must be taught in advance?

Texts/Materials

- What materials/resources will be needed?
- What needs to be prepared in advance?

Focusing on the standard(s), how will you accomplish the following?

Setting the Context

- How will you motivate students in order to get and hold their attention?
- How will you tie lesson objectives to student interests and previous classroom activities/lessons?
- What questions might you ask to stimulate student thinking?

Introduction

- How will you introduce and explain this skill/concept so that students will understand the how and why (e.g., inductive method, mini-lecture, demonstration, notes, etc.)?

Guided, Collaborative & Independent Activities

- How will you model this skill/strategy for your students (e.g., exemplars, demonstrations, and/or discussions)?
- How will you provide opportunities for guided practice?
- How will students independently practice using skill/concept the standard targets?
- What homework assignments would be relevant to the lesson being learned?

Evaluation of Student Understanding

- How will you monitor/gauge students' understanding of the skill/concept and their readiness to move forward?

Differentiation Strategies

- How will you adapt or differentiate this lesson for student skill level?
- What activities will you suggest for enrichment?
- What activities will you offer and/or re-teaching will you do for students who need additional support?

Reflection, Closure and Connection

- How will you engage students in a reflection of what they have learned?
- What will you use to draw the ideas together for students at the end?
- What lessons might follow as a result of this lesson that you can preview with students?