

Biographies for Mathematics Team

SIA 2.0 Lead Trainer

MIMI ALKIRE

Mathematics Educational Consultant and Principal, Alkire Consulting

Mimi Alkire has served as the math content lead for the SIA initiative since 2013. Her responsibilities have included preparing the SIA Foundational and Advanced Level Professional Development Resources (currently posted on LINCS). She led the SIA math coaches team and provided technical assistance to states transitioning to implement their higher-level, state-adopted standards. Before that, Ms. Alkire was part of the team that identified and organized the College and Career Readiness (CCR) Mathematics Standards for Adult Education. Ms. Alkire was a secondary math teacher with Portland Public Schools and an adjunct mathematics teacher at Portland Community College. Since retiring from teaching in 2005, she has contributed her expertise to several projects and organizations. They include Achieve, CCSSO, Illustrative Mathematics, New York State Education Department, Common Core Inc., International Baccalaureate and EdImagine Strategy Group. This work has focused on evaluating — and training others to evaluate — the quality of state standards for mathematics and accompanying lessons, units and assessments. Ms. Alkire helped develop and promote an online evaluation tool to rate the quality of Open Educational Resources (OER) and its academic standard's alignment. Following the tool's launch, she trained a group of math experts who rated over 100 OER resources. She served as the project manager and lead writer for New York State's Grade 9 curriculum writing project. These math resources are available online as part of the EngageNY curriculum and published as Eureka Math. Ms. Alkire holds a BA from Northwest Nazarene University and a MAT in Mathematics and Education from Lewis & Clark College.

SIA 2.0 Coaches

DAWN ADAMS

Assistant Principal, RISE Academy for Adult Achievement, Washoe County, Nevada

As Assistant Principal, Ms. Adams was instrumental in the restructuring efforts that have helped RISE become a robust and well-respected adult education program. It is widely known for empowering students to rise to their full potential with the knowledge and skills for college and career readiness. She regularly facilitates training for instructors in the academy's programs (ABE, EL and adult high school) to ensure access to College and Career Readiness (CCR) standards. Ms. Adams and her staff created standards-aligned curriculum maps for their high school equivalency, EL and high school diploma programs. Before joining RISE, Ms. Adams coordinated the Northern Nevada Carpenter Union's ESL, math and safety courses for adults. At the same time, she taught middle and high school in Washoe County (NV) School District (WCSD). For five years, she instructed university courses, at the University of Nevada, Reno (UNR) and the Sierra Nevada College, for teachers pursuing their EL endorsement. Later, she coordinated the middle and high school EL programs for WCSD. She has instructed adult and adolescent ELs at all levels. Ms. Adams holds a MA in School Administration from Columbia University. She also holds a MA in Teaching English to Speakers of Other Languages (TESOL) and a BA in Spanish and Film from UNR. She conducted her master's thesis on the implementation of a vocational adult English program. Additionally, she holds the National Board of Professional Teaching Standards Certification in Teaching English as a New Language.

GAYLE BOX

Retired Senior Associate, College Prep, Kentucky Adult Education

During her ten years with Kentucky (KY) Skills U, Gayle Box was responsible for leading professional development on standards-based instruction across the state. Ms. Box led KY Skills U's SIA standards initiative and coordinated professional learning for math instruction. She was instrumental in the creation of the KY Skills U Lesson Bank. During her tenure with KY Skills U, she served as a panelist to identify model standards for mathematics instruction and assessment in adult education. She contributed to the content development of the Handbook for Sustaining Standards-Based Education in Adult Education. Ms. Box also served as a consultant during the process that revised the NRS Educational Functioning Level Descriptors for Mathematics. Ms. Box was selected to serve as a table coach at the SIA Implementation Institute in Newark, NJ. As a trainer in the LINCS National Professional Development Network, she provides to states the SIA foundational and advanced level trainings for Mathematics. Before joining Kentucky Division of Adult Education, Ms. Box spent five years as the lead adult education instructor in Perry County, Kentucky. Before moving to Kentucky, she taught choral music in Texas at middle school and collegiate levels. She holds both a B.M.Ed. and an M.Ed. from Texas State University.

CHUCK KLINGER

Manager for Distance Learning, Tuscarora Intermediate Unit #11, Pennsylvania

Chuck Klinger coordinates Pennsylvania's (PA's) Distance Learning Project, a statewide adult education program for students unable to attend face-to-face classes. He also leads the technical assistance project that supports adult education programs in providing supplemental online instruction. Mr. Klinger served as a standout member of the state's SIA implementation team for mathematics. Through his work in Pennsylvania, he piloted the SIA Professional Development Units in Standards for Mathematics. He facilitated training and provided technical assistance to PA's adult educators to support their curriculum and instruction implementation aligned to PA's standards. As a result, OCTAE invited Mr. Klinger to serve as a table coach at SIA's Implementation Institutes in Nashville, TN, Washington DC and Newark, NJ. As a table coach, he helped participants gain a deeper understanding of the key shifts (instructional advances) reflected in states' new, higher-level mathematics standards. Before joining Tuscarora Intermediate Unit #11, Mr. Klinger was a high school math teacher at Montgomery Area High School. He holds a BA in Secondary Education with a concentration in mathematics and a MA in Adult & Organizational Development from Temple University.

CHONDA LONG

Director of Professional Development, National Council of Teachers of Mathematics (NCTM)

At NCTM, Chonda Long oversees the development, implementation, delivery and evaluation of standards-based professional development programs. She leads NCTM's webinar program, professional learning services and pre-conference workshops. Ms. Long served as a mathematics trainer and coach on OCTAE's SIA initiative, where she provided to state teams implementing their state-adopted standards. She also helped to develop and identify training materials for the states' in-person and online use. Ms. Long was a member of the SIA development and support team that facilitated the filming of adult educators teaching standards-aligned lessons in mathematics. She developed supplementary materials to accompany the classroom videos to help adult educators understand and implement the demands of the standards' key instructional shifts. Subsequently, OCTAE invited Ms. Long to provide SIA training to other states through the LINCS National Professional Development Center. She has also served as a subject matter expert on OCTAE's Advancing Mathematics Teaching and Learning in Adult Education initiative. Before joining NCTM, Ms. Long was a high school math teacher in Fairfax County Public Schools, VA. She holds a BS in Mathematics from Howard University and an M.Ed. in Curriculum Instruction and Ph.D. in Education from George Mason University.

CRISTINA MARSH

Director, Jefferson Community and Technical College Kentucky Skills U (JCTC-KY Skills U)

Cristina Marsh oversees the administration, operation, program development and curriculum alignment of the Kentucky Skills U (formerly KY Adult Education) program in eight counties. Throughout her career, Ms. Marsh has assisted ELs to transition from English language acquisition programs to Adult Basic Education (ABE), certificate and employment programs. Her work has contributed to the uniform delivery of instruction delivery in Kentucky counties, which has bolstered student learning and success. She led a team of instructors to incorporate employability and English learning standards in instruction in the five highest-need sectors in Kentucky. As a result of her contributions, OCTAE invited Ms. Marsh to serve as a table coach at the SIA Implementation Institute in Nashville, TN. Ms. Marsh has taught math, Spanish 101, English for Speakers of Other Languages (ESOL) and community education programs at JCTC in Carrollton, Shelby and Louisville KY. Ms. Marsh graduated with a BA in Interior Architecture from the University of Art in Oviedo, Spain. Additionally, she holds a certificate in Advanced Internet and Computer Technology from Marengo Academy in Spain.

RICHMOND ONOKPITE

Ward 5 Campus Principal, Academy of Hope Adult Public Charter School, Washington, DC.

Richmond Onokpite is a Campus Principal at Ward 5. At the Academy of Hope, he teaches GED preparation classes in mathematics and science. He leads the research of best practices and provides content knowledge and resources related to the implementation of DC's academic content standards. Mr. Onokpite also facilitates standards-based professional development activities for the academy's instructional team. Because of his contributions, OCTAE invited Mr. Onokpite to serve as a table coach at the Washington, DC and Trenton, NJ trainings. As such, he guided and supported the participants through various SIA training activities. Shortly afterward, the SIA project videotaped Mr. Onokpite while teaching a standards-based lesson. His lesson, available in LINCS on the SIA Professional Development Resource page, showcases sound teaching methods combined with CCR-aligned content, materials and activities. OCTAE uses the video to help others understand what it means to construct and implement a standards-aligned lesson in mathematics. Mr. Onokpite holds an M.Ed. in Curriculum Instruction from the University of Maryland. He also holds a Graduate Certificate in Adult Education from the University of the District of Columbia.

STEPHANIE STEWART

Special Projects Manager, Maricopa Corporate College, Maricopa Community Colleges, Arizona

As Special Projects Manager with Maricopa Community Colleges, Stephanie Stewart collaborates with industry and community partners on Workforce Development. Previously, Ms. Stewart served for seven years as an ABE Lead Mathematics Instructor with Rio Salado College. In that capacity, she taught multiple mathematics courses, teaching adult students at varying functional educational levels. She facilitated the training of CCR SIA mathematics innovations for statewide implementation and served as a resource for state programs. Ms. Stewart was selected as a table coach at the CCR SIA Implementation Institutes, assisting participants to gain an understanding of mathematics CCR standards. She is a Regional Representative and Board Member for the Adult Numeracy Network. Ms. Stewart has also worked in collaboration with the Arizona Department of Adult Education for several years. She has conducted a variety of CCR-aligned ABE Math Professional Development workshops statewide. She recently served on the Arizona Educator Proficiency Assessments® Objective and Item Review Conferences and presented multiple sessions at the 2019 Arizona Adult Education Institute. Ms. Stewart has a BS in Human Development from Brigham Young University and an Adult Learning and Development certification.

NICOLE BRAVO: SIA 2.0 PROJECT MANAGER

Professional Learning Team, Student Achievement Partners

Nicole Bravo is a Program Manager at Student Achievement Partners (SAP), where she oversees all the work of the organization. She has worked with districts and states across the country and national organizations like the Council of Chief State School Officers. Ms. Bravo has contributed to projects with goals such as aligning curriculum to college- and career-ready standards, introducing content-aligned observation tools to districts and states, and building content knowledge with educators. For StandardsWork, Ms. Bravo managed the convention on Cultivating Excellence in English Learner Instruction (CEELI), which brought together organizations and districts for two days of learning. Ms. Bravo also oversaw the production of 1,700 PowerPoint decks for a Detroit Public Schools' project that assisted K–8 educators in teaching EL Education. In that capacity, she managed 60 consultants that worked together to complete this project in eight months. Ms. Bravo has a BA in International Relations from the University of LaVerne and an MA in International Relations from Claremont Graduate University.

JANE ROY: LEAD ENGLISH LEARNER COACH

Educational Consultant for Adult Education

Jane Roy is the EL content lead for the SIA 2.0 initiative. She has worked as an educational consultant on standards-based education since 2011, providing expert consulting services to OCTAE on several national initiatives. She recently provided content expertise and development support for the Preparing Adult English Language Learners for Challenging State-Adopted Content Standards project, 2015-2018. While working on the project, Ms. Roy participated in the process that resulted in the identification of the ELP Standards for Adult Education (2016). Ms. Roy has created professional development materials designed to promote and explain the ELP standards and how to begin using them. Ms. Roy has supported numerous states in their efforts to implement standards-based instruction. Ms. Roy's educational experience includes teaching, program management, curriculum development and teacher training and support in ESL — both in the US and overseas. More recently, Ms. Roy directed the Intensive ESL Program at South Dakota State University and taught online courses for South Dakota's K-12 ESL certification program. Ms. Roy previously worked with the National Institute for Literacy and the Center for Applied Linguistics in Washington, DC. She has also developed English proficiency assessment tests and facilitated professional development workshops for state and national initiatives. Ms. Roy holds a MAT in ESL from Georgetown University.

SUSAN PIMENTEL: SIA 2.0 PROJECT DIRECTOR

Co-Founder, StandardsWork Inc. and Student Achievement Partners

Susan Pimentel has led the Office of Career, Technical, and Adult Education's (OCTAE's) standards-based reform and program improvement initiatives for the past 15 years. She has been the principal consultant, developer and trainer for OCTAE's multi-year, continuing Standards-in-Action (SIA) initiative since 2011. The SIA initiative — and the many professional development resources it has developed — focuses on assisting states in implementing their high-quality state-adopted content standards. Ms. Pimentel has provided extensive training to advance standards-based educational reforms, strengthen instruction and enhance learner outcomes. Her work includes forging a stronger link between adult education, postsecondary education and the working world. Ms. Pimentel served as lead writer of the Common Core State Standards (CCSS) for English Language Arts and Literacy (ELA/Literacy). Soon after, Ms. Pimentel joined the Understanding Language Project at Stanford University, dedicated to ensuring ELs have full access to rigorous academic instruction. In that capacity, she co-authored an influential paper, *Realizing Opportunities for English Learners in the Common Core English Language Arts and Disciplinary Literacy Standards*. She also facilitated the expert team that created the English Language Proficiency (ELP) Development Framework, which assists states with their development of ELP standards. From 2007 to 2015, Ms. Pimentel served on the National Assessment Governing Board, an independent, bipartisan board that sets policy for the national assessment. She became vice-chair of the body in November 2012. Ms. Pimentel holds a BS in Early Childhood Education and a JD from Cornell University.