



# Standards-in-Action 2.0

## Frequently Asked Questions

### Scheduling Issues

**Q: What are the days and times of the virtual training sessions?**

A: The virtual training will begin on March 16, 2022 for ELA/Literacy and March 23, 2022 for mathematics. Trainings will occur every other week for six weeks. During the in-between weeks, you will meet as a state team.

**Q: I didn't receive a confirmation email or receipt after registering. What do I do?**

A: First, check your junk or spam folders. If you don't find it in one of those folders, please check your "other" or "clutter" folders. If it's not in there, contact Nicole Bravo at [nbravo@standardswork.org](mailto:nbravo@standardswork.org).

**Q: Our team members did not receive the calendar invites. What do we do?**

A: Contact Nicole Bravo at [nbravo@standardswork.org](mailto:nbravo@standardswork.org).

**Q: How do I join the meeting?**

A: Click on the Zoom link in your calendar invitation.

**Q: Will I receive my participant materials before the first session?**

A: Yes. They will be emailed to you no later than one week before each week's training. Choose to print the documents or access them electronically during the days of training. If you do not receive your participant materials, contact Nicole Bravo at [nbravo@standardswork.org](mailto:nbravo@standardswork.org).

**Q: Will there be homework in between sessions?**

A: Yes. You will meet with your team and apply what you learned in each session to a curriculum of your choice. These meetings will be scheduled with your SIA 2.0 trainer and your state team.

**Q: What if I'm having technical difficulties during a training session?**

A: Contact Nicole Bravo at [nbravo@standardswork.org](mailto:nbravo@standardswork.org) or chat her if you are in the Zoom meeting.



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## Selecting a Curriculum to Review

### **Q: What qualifies as a curriculum?**

A: The quick answer is whatever adult educators in your state are using to teach students. Examples could include:

- A comprehensive curriculum from a vendor — Open Educational Resources or one for purchase;
- A comprehensive curriculum developed by the state or program(s); or
- A bank of lesson plans.

The best option is to select a curriculum that many of your adult educators are using. That option increases the relevancy of your review results. One other requirement is to ensure team members have digital or print access to the contents of the selected curriculum.

You will need to identify a representative sample of the materials to be reviewed. The SIA 2.0 project team can assist you with any of these curriculum selection requirements.

### **Q: Who do we contact with questions about the kind of curriculum we are supposed to select?**

A: Email Nicole Bravo at [nbravo@standardswork.org](mailto:nbravo@standardswork.org); she will get you the assistance you need.

### **Q: What constitutes a representative sample of the curriculum?**

A: Here are some things to consider when you choose a representative sample:

- Select a large-enough section of the curriculum to give you a good picture of the whole. The size could depend on how the whole curriculum is designed. If most units and lessons are set up the same way, it might be enough to look at one unit. If there is variety in formatting across lessons and units, however, then selecting a cross-section of the whole would be best to capture variations.
- Also, make sure your selection is small enough to be easily handled when you have to do the review work. For example, the right choice could be just one or two units or about 10% of the whole curriculum.
- Make sure to find a sub-section that can be readily available to all participants.