Standards-in-Action 2.0
Addressing the Need for High Quality Curriculum

State-Based Curriculum Review Training

What is it?

The Standards-in-Action (SIA) 2.0 project, under the leadership of Susan Pimentel, is once again preparing to offer its State-Based Curriculum Review training series. Originally piloted in 2019 with 10 state teams, the training has been refined and is now available to other interested states. If you would like to learn how to ensure the content of your teaching aligns to the content of your standards, then this training is for you! It's being offered in two subject areas: English Language Arts (ELA)/Literacy and Mathematics. States can register a team for one or both trainings. The trainings begin in March 2022.[1]

Both training protocols are designed to assess the degree to which curricula align to your state standards. Both will also assess the degree to which curricula include supports for English learners (ELs) to access a curriculum's core academic content. They offer a hybrid approach to training that includes:

- A series of six 2-hour interactive online trainings presented by national standards experts in each subject;
- Offline assignments that allow state teams to apply specific lessons from each online training to conduct state-based curriculum review; and
- Follow-up remote assistance from an SIA 2.0 coach with specialized subject matter expertise to guide and support the state team's at-home work.

Sessions will occur every two weeks using Zoom video conferencing. State teams will meet (in person or virtually) during the in-between weeks for their offline assignments.

Why is quality curriculum so important?

All curricula share one goal: to help students learn. A good curriculum makes teaching and learning consistent within and across levels of learning. Curriculum is the *indispensable* link between standards and assessments. With curriculum resources, instructors organize content and set learning tasks, so a curriculum can—and should— ensure alignment to critical aspects of your academic standards.

An *overall goal* of this training is to spur the review of existing curricula in your state, so all instructors have the tools they need to improve student outcomes.

What are the training dates?

Multi-state virtual training sessions will begin in March 2022, with ELA/Literacy and Mathematics meeting on alternate weeks. There is time between sessions for state team members to meet to apply what they learned. Your team will also attend an orientation session presented (and scheduled) by your SIA 2.0 coach, prior to the start of the multi-state sessions.

ELA/Literacy	Mathematics
March 16, 2022	March 23, 2022
March 30, 2022	April 6, 2022
April 13, 2022	April 20, 2022
April 27, 2022	May 4, 2022
May 11, 2022	May 18, 2022
May 25, 2022	June 1, 2022

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[1] StandardsWork will be offering a third curriculum review training in the subject area of English Language Acquisition.

What are the benefits of participating?

1. Understand when existing curricula should be replaced, modified, or supplemented. That includes recognizing the necessary traits of strong standards-aligned curricula,

2. Build instructors' capacity to align their teaching with your standards' demands, including instructional supports for ELs to access core academic content.

3. Acquire the knowledge and skills required to conduct curriculum reviews and train others on the process.

4. Access training and technical assistance to create an action plan to meet *all* your state's current and long-range curriculum needs.

Hear from the SIA 2.0 Pilot States:
https://bit.ly/state-testimonials

What are participating states expected to do?

1. Identify a state liaison for the SIA 2.0 project. (This person will also lead your state's continuing curriculum review efforts.)

2. Form a team (or teams) with a minimum of five members.

3. Commit to supporting your team members' participation in the project through the training and beyond.

4. Select a curriculum currently in use in the relevant content area(s) to review during the course of the training.

5. Develop an action plan to expand your state's curriculum reviews after the training.

What is the state lead expected to do?

1. Send reminders to team members about upcoming Zoom sessions.

2. Send homework assignments to the team.

3. Schedule in-between work sessions to evaluate the selected curriculum.

4. Schedule additional in-between work sessions to review the team's findings with the SIA 2.0 coach.

5. Serve as the liaison between your team and the SIA 2.0 team.

6. Lead the development of a curriculum review action plan.

What are team members expected to do?

1. Attend all training sessions in your selected subject(s).

2. Apply lessons from each multi-state training session to the review of your selected curriculum during the in-between work sessions.

3. Work with an SIA 2.0 coach via every-other-week Zoom check-ins to debrief the review of your selected curriculum.

4. Assist with developing an action plan to expand your state's curriculum review alignment efforts after the training.

For more information, please visit the links below:

- Frequently Asked Questions: https://bit.ly/crtraining-faq
- Biographies of SIA 2.0 lead trainers, coaches, and support staff:
  - o English Language Arts/Literacy: https://bit.ly/bios-ela
  - o Mathematics: https://bit.ly/bios-math

State Application for Participation

To participate in the ELA/Literacy and/or Mathematics Curriculum Review Training(s), please complete the following application by February 15, 2022, and email the form to Nicole Bravo (nbravo@standardswork.org). If you have any questions about the application process, please contact Nicole.

1. Applicant state: _____

2. Applicant agency: _____

3. Primary contact person (State Adult Education Director or Appointee):

   _____
   Name

   _____
   Role/Title

   _____
   Email

   _____
   Phone Number

Form a Core Leadership Team

In each subject area training your state chooses to participate, you will need to form a Core Leadership Team. After the training ends, the members of this team will guide and support your state's efforts in meeting your curriculum alignment goals.

Each team should have five or more members, including one who will serve as team lead and state liaison for the project. (Preferably, your team lead would be a state-level adult educator.) When selecting the members of your team(s), please consider the following qualifications:

- Relevant content expertise and experience implementing your state's standards;
- Relevant professional development expertise and experience; and
- Willingness to assume a leadership role in your state's long-term curriculum-review efforts.

Please select in which subject area you will be filling out the information below.

ELA/Literacy   Mathematics

Team Member Information
State Liaison Name *(required)*: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:
Team Member 1 *(required)*: Name: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:
Team Member 2 *(required)*: Name: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:
Team Member 3 *(required)*: Name: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:

Team Member 4 *(required)*

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Team Member 5

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Team Member 6

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Team Member 7

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Please select in which subject area you will be filling out the information below.

ELA/Literacy   Mathematics

Team Member Information
State Liaison Name *(required)*: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:
Team Member 1 *(required)*: Name: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:
Team Member 2 *(required)*: Name: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:
Team Member 3 *(required)*: Name: Role/Title: Program: Email: Summary of Expertise and Relevant Experience:

Team Member 4 *(required)*

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Team Member 5

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Team Member 6

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Team Member 7

Name:

Role/Title:

Program:

Email:

Summary of Expertise and Relevant Experience:

Thank you for completing your application!